



KOLBE CATHOLIC COLLEGE GREENVALE LAKES

LEARNING & TEACHING CHARTER

From the College Mission Statement:

As a Catholic school Kolbe Catholic College seeks to educate the whole person, and integrate Faith with the culture and life of a developing young person in Australian society. Priority is given to fostering each person's best expression of self. Particular attention is given to the holistic view of a contemporary curriculum, with an emphasis on teaching vital skills such as literacy, numeracy and social co-operation, whilst integrating knowledge, skills and values across all learning areas.

From the College Vision and Annual Action Plan:

As an outstanding and engaged community of learning Kolbe Catholic College aims to:

- Foster independent, collaborative, confident and resilient life-long learners who thrive on challenge and contribute to our community of learning
- Establish a strong learning culture, centered around the 5 Ls of Learning
- Provide authentic and meaningful contemporary learning experiences that are consistent across all learning areas and are based on high expectations, ignite a passion for learning and produce high levels of engagement, curiosity, creativity and ownership of learning
- Develop within each person vital skills associated with literacy, numeracy, digital technology and critical thinking that enable individuals to be active and informed members of a contemporary and rapidly evolving world
- Foster strong learning relationships bound by a shared focus, a personal approach to learning, ongoing valuable feedback and transparent communication
- Provide a foundation for the development of interpersonal and intrapersonal skills relevant to contemporary environments and contexts
- Use data as a driving force to establish a learning narrative for each individual and evaluate current pedagogical practice and learning design
- Provide social, emotional, cultural, physical and intellectual learning environments that are learner centered, flexible, tech savvy and provide a firm foundation for rich contemporary learning experiences
- Celebrate the achievements and learner progression of each individual

Values underpinning our Principles and Practices:

As an outstanding and engaged community of learning Kolbe Catholic College values:

- The Catholic School as a faith filled community where curriculum and pedagogy centers around the education of the whole person
- The presence of the Gospel values as an inherent part of the curriculum and all learning programs
- A strong learning culture centered around the 5 Ls of Learning
- The diversity of each learner in their abilities, interests, learning styles, backgrounds and aspirations
- Strong learning relationships where teachers, students and families are co-learners and engage in active communication and collaboration
- Learner engagement, learner connectedness and pride, learner leadership and ownership over learning
- Authentic and meaningful learning experiences that enable learners to break pre existing boundaries and further their discovery of self
- Stimulating learning environments that are learner centered, contemporary, flexible, safe, inclusive, supportive, challenging and enable student pathways
- The purposeful integration of digital technologies as a tool to personalise and extend learning
- The role of the local and global community as partners in the learning process and contributors to interfaith dialogue
- A collaborative learning culture that is inclusive and cherishes the input, knowledge and expertise of each individual

Appendix A – Glossary of Terms:

- **5 Ls of Learning:** A whole school approach to learning and teaching focused on learner centered learning, learning partnerships, literacies for the world, learning practice and learning experience, environment and engagement.
- **Authentic Learning and/or Assessment:** Experiences that replicate the real world and enable each individual to be their true version of self. These experiences are based on choice, flexibility, learner interest, inquiry, exploration, creativity, collaboration, problem solving and celebration.
- **Contemporary Curriculum:** A learning program that:
 - Is centered on the principles of authentic learning and twenty first century pedagogy.
 - Caters for the needs, interests and mixed abilities of the twenty first century learner.
 - Reflects the desired standards established for a particular level/s.
- **Contemporary Learning Experiences:** Experiences that enable learners to acquire and demonstrate knowledge and skill in real life contexts. These experiences are based on choice, flexibility, learner interest, inquiry, exploration, creativity, collaboration, problem solving and celebration.
- **Digital Environments:** Learning environments that are digitally rich and aim to integrate technology into learning in a way that is safe and meaningful. These environments use technology as a source to redefine tasks, extending the parameters of the individual's learning experience.
- **Digital Technology:** Tools used to support the learning. These tools are used to extend the parameters of learning and redefine tasks, exposing individuals to new learning experiences that aim to build twenty first century learning skills.
- **Learning Design:** The planning for and creation of learning experiences.
- **Learning Environments:** The physical, social, cultural, digital and intellectual context and/or space in which learning occurs.
- **Learning Narrative:** The story and/or profile that exists about the learning of each individual.
- **Transparent Communication:** Honest, open and consistent communication about learning that establishes strong learning relationships built on mutual trust and understanding. This occurs between students, between staff, the student and teacher, students and families, families and the teacher, and the teacher and student with the community.
- **Meaningful learning:** The acquisition of knowledge and/or skill in a way that personally connects to an individual, adding value to their learning experience.
- **Multiple Intelligences:** The idea that learners possess different kinds of minds and therefore learn, remember, perform and understand in different ways.
- **Pedagogy:** The art, theory and practice of teaching and education.
- **Learner Centered Learning/Learning Environments:** Learning and/or environments in which the individual is the focus. Individuals are leaders of learning who are active and involved.
- **Thinking Skills:** The mental processes used to solve problems, make decisions, ask questions, make plans, pass judgments, organise information and create new ideas.
- **Twenty First Century Pedagogy:** The art of teaching that focuses on (is not limited to) literacy and numeracy, differentiation, inquiry learning, project based learning, multiple intelligences, thinking skills and authentic assessment.
- **Twenty First Century Learning Skills:** Literacy and numeracy, critical thinking and problem solving, collaboration across networks and leading by influence, agility and adaptability, initiative and entrepreneurialism, effective oral and written communication, accessing and analysing information, curiosity and imagination, creativity, digital literacy, self regulation, and resilience.