



Kolbe Catholic College

Senior Pathway Handbook 2025



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Welcome

In preparation for life beyond Kolbe Catholic College, senior students take on new responsibilities and become role models for younger students. They make deeper connections between their learning and the world around them.

Years 11 and 12 students can choose from a number of learning pathways to suit their individual needs: VCE (Victorian Certificate of Education), VCE VM (Victorian Certificate of Education – Vocational Major), VET (Vocational Education & Training) and Victorian Pathways Certificate (VPC). A wide range of VCE courses are offered.

Kolbe Catholic College will make every effort to meet the needs of individual students. The curriculum aims to be student-centred, focused on ensuring that each individual has the opportunity to reach his or her potential in a friendly and welcoming learning environment.

The purpose of this booklet is to help you assist your sons and daughters make their subject choices for Years 11 and 12. There are certain structural requirements that must be met over the course of the senior curriculum program which means that it is important to choose subjects for the two years at the outset. Whilst it is possible to make some changes along the way, it is not always easy.

Therefore, it is important that students make informed choices right from the start.

In addition to this handbook there are number of essential for students to read as part of the subject choice process.

In particular, all students should access *VTAC 2027 Prerequisite Guide* which will be available in July at <https://vtac.edu.au/before/entry-reg/meeting-prerequisites.html>. This guide lists all courses on offer and the entry requirements for those courses. Prerequisites and course advice etc. must be taken into account when selecting subjects for Years 11 and 12.

In choosing subjects, students should be influenced by their abilities and strengths, their interests, possible career directions and likely tertiary studies. They should not be influenced by factors such as what their friends are choosing or staff members teaching the subjects. Curriculum Leaders, Careers and Pathway Coordinator and Year Level Leaders are available to discuss subject choices with parents and students.

Best wishes to all our senior students in 2025 and beyond.

Strive for excellence.

Be your best!

Mr Nick Scully Principal

Introduction

This handbook has been designed to support students in making informed decisions regarding which senior program including subjects on offer and eligibility requirements of each certificate. It contains a number of links for further information and should be used to compliment the information being explore as part of their Year 10 Pathway or Aspire learning programs.

What Program Should I Undertake?

Kolbe Catholic College's array of subject choices in year 9-10 allows students to experience subjects of passion and interest. These experiences along completion of Certificate I of Employment Pathways, at year 10, provides students with invaluable insight into areas of strengths and helps students to identify future career options.

With the support provided by the College's Career and Pathway Coordinator, Year Level Leader, Director of Students, Curriculum Leaders, Pastoral Care (PC) and subject teachers, the students are guided in developing a Senior Learning Program to assist them in their future tertiary or career destinations.

Students wishing to undertake tertiary studies use the VTAC Prerequisites guide, (released in July each year) to select any prerequisite subjects required to gain entry to a range of courses. Once the students have selected all their prerequisites, they are encouraged to fill the remaining subject choices with subjects they are interested or passionate about or subjects in which they can excel.

Example 1.

■ Architecture

Prerequisites: Units 3 and 4: any English.

The above course would require the student to only undertake English Units 3 & 4.

Example 2.

■ Medical Imaging

Prerequisites: Units 3 and 4: any English; Units 3 and 4: one of Biology, Chemistry or Physics; Units 3 and 4: one of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics.

The above course would require the student to undertake English Units 3 & 4, select at least one of the following Biology, Chemistry or Physics Units 3 & 4 and select at least one of the following General Mathematics, Mathematical Methods or Specialist Mathematics Units 3 & 4.

General Information

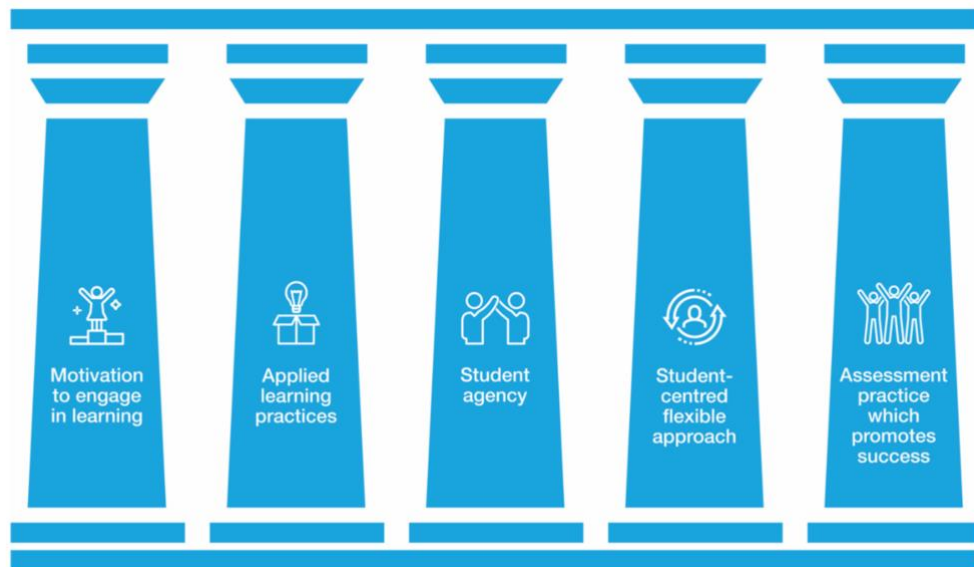
Victorian Certificate of Education (VCE), Victorian Vocational Major (VM) or Victorian Pathway Certificate (VPC) are a two-year learning programs, or for some students accelerating in year 10, a three-year program.

Students who are wanting a direct entry into a University Degree must undertake a scored VCE pathway.

If students are not wanting a direct entry into a University Degree, they can explore whether a non-scored VCE or Vocational Major are more suitable.

What the Vocational Major?

The Vocational Major program sits within the VCE and is based on the 5 pillars of applied learning.

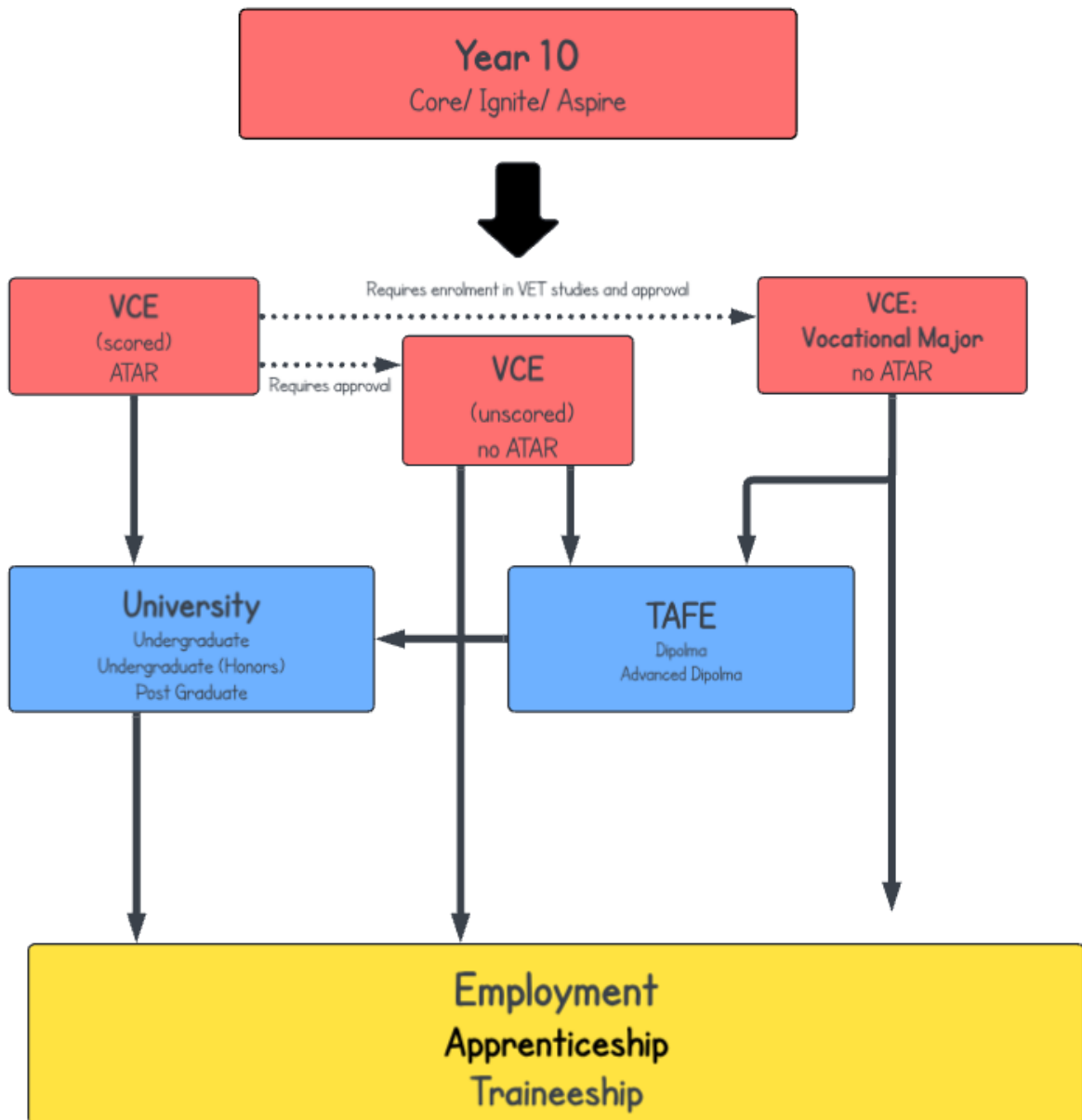


(Source: <https://www.vcaa.vic.edu.au/curriculum/vce/Pages/AppliedLearning.aspx>)

It has been designed to offer student centered learning, with real life context in the areas of literacy, numeracy, personal development, and work-related skills in preparation for further studies at Tafe or employment following the completion of their certificate.

For more information please see Ms Kelly Hack or visit:

<https://www.vcaa.vic.edu.au/curriculum/vce/Pages/AboutVCEVocationalMajor.aspx>

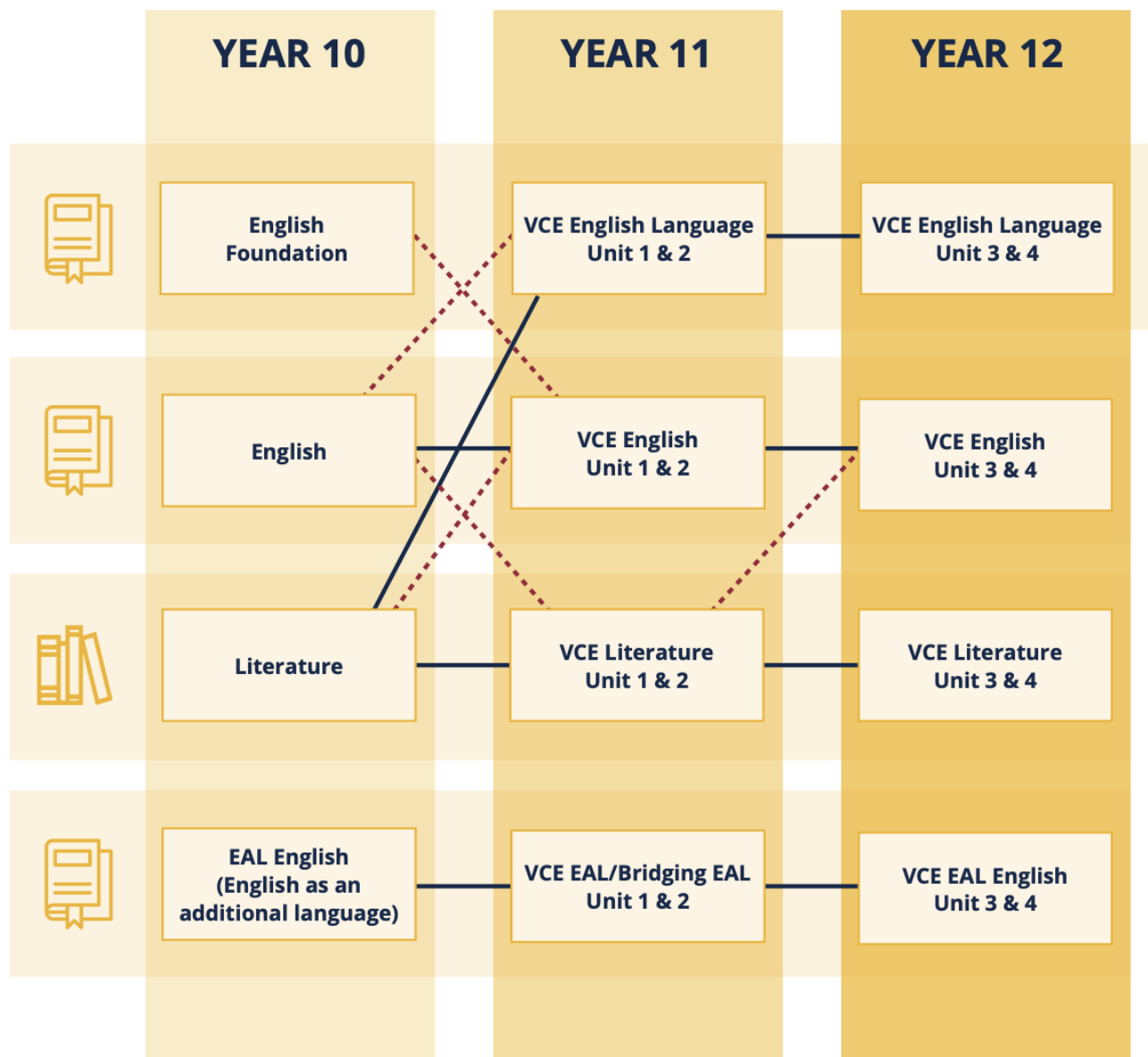


Which VCE: English should I select?

The completion of English to compulsory at year 11 & 12, as to be eligible to receive your senior certificate student must completed 3 units (including Unit 3 & 4 sequence) of English across your learning program.

For students undertaking a scored VCE pathway, their study score in English contributes to their ATAR.

The diagram below shows the various pathways to achieve English competency.



Please note there are **no prerequisites** for VCE English, unless you wish to qualify for VCE English as an additional language.

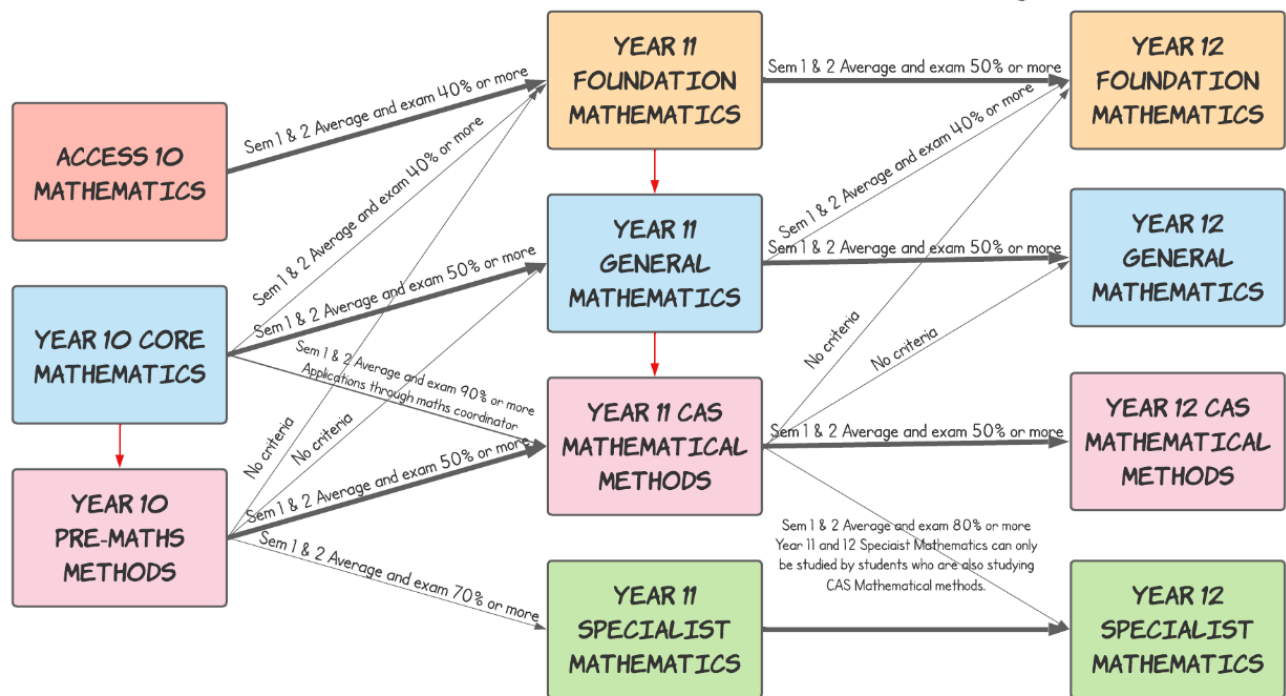
Students who are proficient in English at year 10 and are scoring grades of 75% or above are strongly encouraged to discuss with their year 10 English teacher whether English Language or Literature will offer them academic success as these courses are different to the English curriculum delivered at years 7-10.

Which VCE: Mathematics should I select?

Although Mathematics is not compulsory at Year 11 & 12, students are encouraged, where possible, to complete one of the four mathematics courses on offer as this will support several different post Kolbe pathway options.

Students are encouraged to discuss with the year 10 Mathematics teacher which VCE Mathematics course is recommended for them to achieve academic success.

The diagram below shows the various pathways options recommended for students wishing to undertake Mathematics in their VCE program.



SEMESTER 1 MATHEMATICS CHANGE REQUESTS

To move into another mathematics within your year level (as per the red arrows) you will need to receive a semester 1 average and exam result of 90% or more.

Victoria Certificate of Education

To be eligible to receive your VCE, students are required to successfully complete a minimum of 16 units of study which must include 3 units from the English group including Units 3 & 4 sequence and an additional 3 other Unit 3-4 Sequences (which can include further sequences from the English group).

Students may choose from the following subjects to meet their English requirements:

- Bridging English as an Additional Language Units 1 and 2
- Foundation English Units 1 and 2
- English Units 1–4
- English as an Additional Language Units 3 and 4
- English Language Units 1–4
- Literature Units 1–4.

VCE: Program Overview

	Year 11		Year 12	
Text & Traditions (Journey)	Unit 1 (1 credit)		Unit 2 (1 credit)	
VCE English or Literature or English Language	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 1	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 2	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 3	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 4 or VET Elective	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 5	Unit 1 (1 credit)	Unit 2 (1 credit)		

VCE Program Overview: Student undertaking Unit 3 & 4 subject in Year 11

	Year 10		Year 11		Year 12	
Text & Traditions (Journey)			Unit 1 (1 credit)		Unit 2 (1 credit)	
VCE English or Literature or English Language			Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 1			Unit 3 (1 credit)	Unit 4 (1 credit)		
VCE Elective 2			Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 3			Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 4 or VET Elective			Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 5 or Accelerated VCE Subject			Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)

Victorian Certificate of Education: Vocational Major

To be eligible to receive the VCE VM, students must satisfactorily complete a minimum of 16 units, including:

- 3 VCE VM Literacy or VCE English units (including a Unit 3–4 sequence)
- 2 VCE VM Numeracy or VCE Mathematics units
- 2 VCE VM Work Related Skills units.
- 2 VCE VM Personal Development Skills units
- 2 VET credits at Certificate II level or above (180 nominal hours)

Students are able to include other VCE subjects and structured workplace learning for additional credits.

Program Overview

	Year 11		Year 12	
Text & Traditions (Journey)	Unit 1 (1 credit)		Unit 2 (1 credit)	
VM Literacy or VCE English*	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VM Numeracy or VCE Mathematics*	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
Personal Development Skills	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
Work Related Skills	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
Elective: Internal VET or VCE subject*	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
External VET (180 hours/ certificate/ year)	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
SWLR Structured Workplace Learning Recognition (total: 90 hours)	<i>This is blocked during specific times during the year and completed as part of their WRS.</i> (1 credit)		<i>This is blocked during specific times during the year and completed as part of their WRS.</i> (1 credit)	

*this is generally unscored VCE meaning no exam, no assessment reportable grades, only require to gain S grade

Victorian Pathways Certificate

To be eligible to receive the VPC, students must satisfactorily complete a minimum of 12 units, including:

- at least two units of VPC Literacy (or units from the VCE English group including VCE Vocational Major Literacy)
- at least two units of VPC Numeracy (or units from the VCE Mathematics group including VCE Vocational Major Numeracy)
- at least two VPC Personal Development Skills units
- at least two VPC Work Related Skills units.

Students can also include units from VCE studies, VCE Vocational Major studies, and VET units of competency. VPC students can receive VET credit for 90 nominal hours at the Certificate 1 or above level and receive structured workplace learning recognition.

Program Overview

	Year 11		Year 12	
Text & Traditions (Journey)	Unit 1 (1 credit)		Unit 2 (1 credit)	
VM or VPC Literacy or VCE English*	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VM or VPC Numeracy or VCE Mathematics*	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
Personal Development Skills	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
Work Related Skills	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
Specialised Onsite Program or Structured Workplace Learning Recognition (total: 90 hours)				

*this is generally unscored VCE meaning no exam, no assessment reportable grades, only require to gain S grade

Satisfactory Completion of a Unit

To achieve a satisfactory completion (S grade) in a VCE unit, you must be able to demonstrate to your teacher the set outcomes as described in that units' study design and adhere to the VCAA and school rules, including meeting attendance requirements.

The subject teacher may choose a range of different activities to support you in being able to demonstrate these outcomes.

This may involve but is not limited to a combination of the satisfactory completion of school assessed coursework (SAC) under test conditions with or without material, completion of assigned course/homework, involvement in practical investigations or class discussions.

You can achieve a satisfactory grade (S grade) for a Unit without having received a satisfactory grade in their school assessed coursework (SAC) as this is just one way in which students can demonstrate the required outcomes.

Teacher judgement and discretion is used in the awarding of a S grade.

Non-Satisfactory Completion of a Unit

A student will receive a N (non-satisfactory) grade for a unit if they have not been able to demonstrate one or more of the required outcomes.

This might occur because the student.

- did not complete the assigned work or the work was not completed to a high standard.
- did not meet the set deadline or due date.
- was absent but did not provide medical certificate.
- was absent for extended period of time, their overall attendance is below 90%

Study Score

The students study score is a combination of their internal school assessed coursework and the external examination result. The weighting or contribution of

the student's internal school assessed coursework and their examination is dependent on the **study design**, so may vary for different subjects.

Each subject will be given a **raw study score** out of 50 from the VCAA.

Using a process of statistical moderation these scores are adjusted and scaled by the VTAC to produce a **scaled study score**. The scaling process has been designed to ensure that no student has been advantaged or disadvantaged based on their chosen subjects.

Study Scores~					
45	40	35	30	25	20
approx. proportion of students above these scores*					
2%	9%	26%	53%	78%	93%

* Please note this is a guide only, the proportions are dependent on the number of enrolments across Victoria.
~All study scores which are below 20 will receive a <20 on their VTAC Results.

Australian Tertiary Admission Ranking (ATAR)

Your ATAR score is a number between 30.00 and 99.95, which represents the relative performance of each student compared to everyone else in their age group for that particular year.

Your ATAR is based on your aggregate score which is calculated using your chosen English (or equivalent) and your top (or Primary) three subjects and 10% of your 5th and 6th subject.

It is important to note that there are only 2 subjects from the following learning areas can contribute to your top (Primary) four subjects (English, Mathematics, History, contemporary Australian studies, information technology, Languages and Music) can contribute to your aggregate score. Any additional subjects undertaken from these learning areas can only contribute 10% under your 5th and 6th subjects.

An ATAR score is required for entry into most tertiary courses.

Please visit: <https://www.vcaa.vic.edu.au/curriculum/vce/vce-faqs/Pages/vce-results-ATAR.aspx> or <https://vtac.edu.au/atar-scaling-guide-2023.html> for more information on ATAR or study scores.

VCE Subject Offerings @Kolbe in 2025

For information about the key knowledge, skills and content please refer to the specific study designs for your chosen study can be accessed here:

<https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/Pages/vce-study-designs.aspx>

Learning Area	Subject	Unit 1	Unit 2	Unit 3	Unit 4
Business and Economics	Accounting	•	•	•	•
	Business Management	•	•	•	•
	Economics	•	•	•	•
	Legal Studies	•	•	•	•
Design and Technology	Food Technology	•	•	•	•
	Product Design and Technologies	•	•	•	•
	Systems Engineering	•	•	•	•
Digital Technologies	Applied Computing	•	•	•	•
English	English	•	•	•	•
	English (EAL)	•	•	•	•
	English Language	•	•	•	•
	Literature	•	•	•	•
Health and Physical Education	Health and Human Development	•	•	•	•
	Outdoor and Environmental Studies	•	•	•	•
	Physical Education	•	•	•	•
Humanities	History: Modern History	•	•	•	•
	History: Revolutions	•	•	•	•
	Text and Traditions	•	•	•	•
Languages	Italian	•	•	•	•
	Arabic [@]	•	•	•	•
Mathematics	Foundation Mathematics	•	•	•	•
	General Mathematics	•	•	•	•
	Mathematical Methods	•	•	•	•
	Specialist Mathematics*	•	•	•	•
Science	Environmental Science	•	•	•	•
	Biology	•	•	•	•
	Chemistry	•	•	•	•
	Physics	•	•	•	•
	Psychology	•	•	•	•
Visual Arts	Creative Practices	•	•	•	•
	Media	•	•	•	•
	Visual Communication and Design (VCD)	•	•	•	•
Vocational Major	Literacy	•	•	•	•
	Numeracy	•	•	•	•
	Work Related Skills (WRS)	•	•	•	•
	Personal Development Skills (PDS)	•	•	•	•

*currently offered via enrolment through Virtual School Victoria (VSV) for those students who meet eligibility criteria

@currently offered via enrolment through Victorian School of Language (VSL) for those students who meet eligibility criteria

While Kolbe Catholic College offers many Units of Study, it always depends on staffing resources and on sufficient numbers of students choosing a unit to make it educationally or economically viable.

VET Offerings @Kolbe in 2025

Vocational Education and Training (VET) are courses which offer industry specific training and skills for students. They can be selected as a subject to contribute to your VCE or VCE:VM senior learning program. Those students enrolled in a VCE:VM Program are required to select both an internal and external VET subject to support the eligibility of their applied learning program.

Most VET courses run for 2 years – that is in order for students to gain their full accreditation, they must complete the full 2-year program and satisfy all assessment and attendance requirements. If a student only does partial completion, their VET subject will NOT contribute to their ATAR and they will only receive a statement of attainment (statement of modules successfully passed), rather than a VET certificate.

Students taking part in courses run off campus, or whole day VETs onsite, will be required to catch up on schoolwork missed each week.

Students MUST attend all scheduled classes - modules are completed with practical components that may not be able to be rescheduled. Students who miss practical delivery, will be at risk of meeting the minimum requirements to gain their certification. Students will be required to complete theory work in their own time to ensure practical skills are met during face-to-face classes

All VET subjects in 2025 will incur an additional fee of \$735 (VET Beauty is \$835) These are set and reviewed annually by individual course providers and are determined by the college after applying the Catholic Education Melbourne (CEM) VET Grant and other subsidies.

It is the responsibility of the student and their family to ensure they can get to the allocated VET campus.

If you choose to complete a Scored VET Subject this will contribute to your ATAR if you complete Units 3 and 4)

Below are the popular VET Offerings.

Please note all those interested in completing a VET Course in 2025 needs to fill in an Enrolment form.

Please note that there are different offerings available.

If you are interested in something specific please see Mrs Veneziano.

Course	Location	External Places of Offering	Fee	Scored
Allied Health Services	On campus		No Fee	Yes
Animal Studies (1 year course)	Off Campus (External)	Kangan (broadmeadows)	\$735	No
Apparel, Fashion and Textiles	Off Campus (External)	Peter Lalor	\$735	No
Automotive Studies (Mechanical)- Cert II	Off Campus (External)	Kangan (Docklands)	\$735	No
Automotive Studies (Auto Body)- Cert II	Off Campus (External)	Kangan (Docklands)	\$735	No
Beauty	On campus		\$835	No
Building and Construction (Carpentry Pre-Apprenticeship)	Off Campus (External)	Parade	\$735	No
Business	On campus		No Fee	Yes
Cookery- Cert II	Off Campus (External)	Kangan (Broadmeadows)	\$735	Yes
Community Services	Off Campus (External)	Mill Park	\$735	Yes
Dance	Off Campus (External)	Marymede NCAT	\$735	Yes
Early Childhood Education and Care - Cert III	Off Campus (External)	Kangan (Broadmeadows)	\$735	No
Electrotechnology Studies (Pre-Vocational)	Off Campus (External)	Parade	\$735	No
Engineering Studies- Cert II	Off Campus (External)	Marymede NCAT Kangan	\$735	Yes
Furniture	Off Campus (External)	Parade	\$735	No
Hospitality	Off Campus (External)	William Angliss	\$735	Yes
Information Technology- Cert III	Off Campus (External)	Kangan	\$735	Yes
Laboratory Skills	Off Campus (External)	Parade	\$735	Yes
Media – Creative and Digital	Off Campus (External)	Swinburne	\$735	Yes
Music (Sound Production)	Off Campus (External)	Parade Collarts	\$735	Yes
Music (Performance)	On Campus		No Fee	Yes
Plumbing (Pre-Apprenticeship)	Off Campus (External)	Parade	\$735	No
Salon Assist	Off Campus (External)	Peter Lalor	\$735	No
Sport and Recreation	On Campus		No Fee	Yes

Strategies for Success

Set Up Study Space

It is important that you establish or locate a quiet, comfortable, distraction free space in order for you to complete your daily homework and weekly revision.

Be inspired with pictures or written learning and life goals or aspirations, photographs or posters.

Discovery Your Learning Style

Determine when you learnt best, this may be early morning or later in the afternoon. Avoid late night study, all nights or last-minute cramming as these is not long term or effective study techniques.

Remember not everyone learns the same way, utilise the range of resources which have been made available to you, this might mean the use of audio books or video instructions (Edrolo, YouTube, Cambridge eBook etc) or creating que cards, summary pages or completing additional practice questions.

Stay Organised

Set up a study plan or diary, use google calendar, SEQTA entries or phone alarms to keep on top of homework, assessment and other key dates or events.

Remember you are running a marathon not a sprint is it is important to remain focused throughout the whole school year.

Look After Yourself

It is important that you find your work/life/school balance.

Getting regular sleep, eating healthy, staying active and having a break from your designated study space is essential to maintain your study productivity and effectiveness.

Ask for Help

If you are struggling or need additional help talk to your friends, classmates, and teachers or your General Practitioner (GP). There are several supports that can be put in place to help you achieve individual personal and academic success.

Common Acronyms

ACARA	Australian Curriculum and Assessment and Reporting Authority
AOS	Area of Study
ATAR	Australia Tertiary Admissions Ranking
GA	Graded Assessment
GAT	General Achievement Test
N	Non satisfactory Grade
S	Satisfactory Grade
SAC	School Assessed Coursework
SAT	School Assessment Test
VCAA	Victorian Curriculum and Assessment Authority
VCE	Victorian Certificate of Education
VET	Victorian Education and Training
VSL	Victorian School of Language
VSV	Virtual School Victoria
VTAC	Victorian Tertiary Admissions Centre

Key Contacts

Year 11 & 12 Curriculum Leader	Mrs Kate Todorovic Ktodorovic@kolbecc.catholic.edu.au
Coordinator Careers & Pathways	Ms Debra Williams dwilliams@kolbecc.catholic.edu.au
Director of Students (Senior Years)	Samantha Mizzi smizzi@kolbecc.catholic.edu.au
VCE: Vocational Major & Victorian Pathways Certificate Learning Leader	Ms Kelly Hack khack@kolbecc.catholic.edu.au
VET Coordinator	Mrs Samantha Veneziano sveneziano@kolbecc.catholic.edu.au

APPENDIX: Subject Selection Form (VCE)



Student Name: _____

		ENGLISH				SUBJECT 1				SUBJECT 2				SUBJECT 3				SUBJECT 4			
YEAR 11 2025	RELIGIOUS EDUCATION	TEXT & TRADITIONS UNIT 1	<input type="checkbox"/>	ENGLISH Unit 1 & 2	<input type="checkbox"/>	UNIT 1	<input type="checkbox"/>	UNIT 1	<input type="checkbox"/>	UNIT 1	<input type="checkbox"/>	UNIT 1	<input type="checkbox"/>	UNIT 1	<input type="checkbox"/>	UNIT 1	<input type="checkbox"/>	UNIT 1	<input type="checkbox"/>		
			ENGLISH LITERATURE Unit 1 & 2	Or	ENGLISH LANGUAGE Unit 1 & 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
YEAR 12 2026	RELIGIOUS EDUCATION	TEXT & TRADITIONS UNIT 2	<input type="checkbox"/>	ENGLISH Unit 3 & 4	<input type="checkbox"/>	UNIT 3	<input type="checkbox"/>	UNIT 3	<input type="checkbox"/>	UNIT 3	<input type="checkbox"/>	UNIT 3	<input type="checkbox"/>	UNIT 3	<input type="checkbox"/>	UNIT 3	<input type="checkbox"/>	UNIT 3	<input type="checkbox"/>		
				Or	ENGLISH LITERATURE Unit 3 & 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

COURSES I AM INTERESTED IN:

Eg. Bachelor of Education Primary at Vic Uni

Prerequisites: a study score of at least 30 in English (EAL) or 25 in any other English other than EAL. PLUS: Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics.

ATAR: 70 **Pathway Available:** Yes / No

Other Subject Preferences

- _____
- _____
- _____
- _____

COURSES I AM INTERESTED IN:

- _____

University: _____

Prerequisites: _____

ATAR: _____

Pathway Available: Yes / No

- _____

University: _____

Prerequisites: _____

ATAR: _____

Pathway Available: Yes / No

PARENT SIGN

STUDENT SIGN

ASPIRE TEACHER SIGN

APPENDIX: Subject Selection Form (VCE:VM)



Student Name: _____

RELIGIOUS EDUCATION	ENGLISH	MATHS	WORK RELATED SKILLS	PERSONAL DEVELOPMENT	VET SUBJECT	VET SUBJECT
YEAR 11 2025 TEXT & TRADITIONS UNIT 1 <input type="checkbox"/>	LITERACY Unit 1 & 2 <input type="checkbox"/> Or ENGLISH Unit 1 & 2 <input type="checkbox"/>	NUMERACY Unit 1 & 2 <input type="checkbox"/> Or GENERAL MATHS Unit 1 & 2 <input type="checkbox"/>	UNIT 1 <input type="checkbox"/> UNIT 2 <input type="checkbox"/>	UNIT 1 <input type="checkbox"/> UNIT 2 <input type="checkbox"/>	_____ VET CERT 1 <input type="checkbox"/> VET CERT 2 <input type="checkbox"/>	_____ VET CERT 1 <input type="checkbox"/> VET CERT 2 <input type="checkbox"/>
YEAR 12 2026 TEXT & TRADITIONS UNIT 2 <input type="checkbox"/>	LITERACY Unit 3 & 4 <input type="checkbox"/> Or ENGLISH Unit 3 & 4 <input type="checkbox"/>	NUMERACY Unit 3 & 4 <input type="checkbox"/> Or GENERAL MATHS Unit 3 & 4 <input type="checkbox"/>	UNIT 3 <input type="checkbox"/> UNIT 4 <input type="checkbox"/>	UNIT 3 <input type="checkbox"/> UNIT 4 <input type="checkbox"/>	_____ VET CERT 3 <input type="checkbox"/> VET CERT 4 <input type="checkbox"/>	_____ VET CERT 3 <input type="checkbox"/> VET CERT 4 <input type="checkbox"/>

PATHWAYS I AM INTERESTED IN:
Example.
VET in VM
 Certificate III in Early Childhood Education
PATHWAY:
 Diploma of Early Childhood.
UNIVERSITY / TAFE:
 Vic Uni
 Guaranteed entry into the second year of a Bachelor degree on completion of the Diploma.
PATHWAYS I AM INTERESTED IN:
Example.
VET in VM
 Certificate II/III in Electrotechnician
PATHWAY:
 Apprenticeship with Electrician.

VET (Vocational Education & Training) COURSES I AM INTERESTED IN:

1. VET _____ . PATHWAY _____ .
2. VET _____ . PATHWAY _____ .

PARENT SIGN

STUDENT SIGN

PATHWAY TEACHER SIGN